Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Framer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | **Excellent -6** | **Good-5** | **Satisfactory -3** | **Needs Improvement -2** |
| Content - Heading | Student included the name of the framer, a fake account, and a short introduction of the framer. | Student included the name of the framer, a fake account, but did not include a short introduction. | Student included the name of the framer but did not include a fake account or a short introduction. | Student only provided a title of the framer. |
| Content –Biography  X3 | Student included all parts of the biography –  Short Biography  a. Personal background of your delegate (Birth, Education, Profession – Private/Public , Political Party, Military Experience)  b. What was their role at the constitutional convention?  c. What was their view on the topic of representation?  d. What was their view on the topic of the executive?  e. How geography effects your delegate (where they live, how they make a living, etc.) | Student included only four out of the five parts of the biography. | Student included only three parts out the five parts of the biography. | Student included less than 2 parts in the biography. |
| Content – “Followers” | Student included three **historically** backed followers and provided an explanation of who they were. | Student included 2 historically backed followers and provided an explanation of who they were. | Student **only** included the names of sample followers and did not provide an explanation of they were. | Student included less than 2 followers and did not provide an explanation of who they were. |
| Pictures | Student used pictures of their framer throughout. Student included 3 sample pictures that the framer “may have tagged” | Student used pictures of their framer on occasion. Student only included 2 sample pictures that the framer “may have tagged” | Student used 2 or less pictures of their framer in the presentation and did not include any additional pictures. | Student did not include any pictures. |
| Media Conversation  X2 | Student **accurately** portrayed 3 historically appropriate possible conversations or topics that their framer may have said during the Constitutional Convention.  **INCLUDE if Applicable – Feelings about the Constitutional Convention, Representation, Thoughts on Federal Power, VA/NJ plans.**  **\*Must show historical accuracy.** | Student accurately portrays only 2 possible conversations that include **Feelings about the Constitutional Convention, Representation, Throughts on Federal Power, VA/NJ plans.** | Student does not provide historically accurate conversations. Student only discusses inaccurate information. | Student does not provide any conversations. |
| Sources 2 points |  | \*\*STUDENTS MUST INCLUDE SOURCES on a separate sheet. |  | \*O points student does not include sources |

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